

POSITION DESCRIPTION

TITLE:	Speech and Language Pathologist	SUPERVISOR:	Director of Special Education
DEPARTMENT:	Special Education	CLASSIFICATION:	Certified

I. Accountability Objectives:

The Speech and Language Pathologist, a member of the Special Education Team, is a therapist who works directly with children having exceptional education needs in the area of speech and/or language. The Speech and Language Pathologist serves as coordinator, consultant, case manager or member of the IEP evaluation team; diagnostician and therapist with respect to the speech and language needs of individual children.

II. Position Characteristics:

Salary: To Be Determined

Length of Contract: 188 Days

III. Position Relationships:

Reports to: Director of Special Education

Coordinates with: Director of Special Education; building principals; instructional and support staff; public/school nurses; physicians; parents and community resource people

Type of Coordination: Share information and provide guidance, feedback and schedules

Supervises: Individual programs

IV. Position Qualifications:

A. Required Qualifications:

Wisconsin certification for the position.

B. Desired Qualifications:

ASHA Certificate of Clinical Competence, teaching experience within a public school speech/language therapy setting.

C. Special Requirements:

Knowledge of speech and language development and child development; background in diagnostics, behavior management, counseling, parent training, program evaluations and public relations.

V. Position Responsibilities:

A. Intervention Assistance/Student Assistance Team

1. In-service training for teachers and parents on speech/language development;
2. Consultation to parents and teachers to coordinate speech/language activities within the home and school;
3. Serve as a member of the Student Assistance Team, providing information regarding pre-referral interventions to teachers and parents;
4. Participate in screening procedures which may include hearing, speech and language.

B. Individual Education Plan Team Member

1. Develop an assessment plan which may include a student history, non-standardized assessment, standardized assessment, classroom observations, and parent interview.
2. As part of the evaluation process identify student strengths/needs/emerging abilities, interpret evaluation results, identify if speech/language concerns are a disorder/delay/difference, document the educational relevance including: academic, social-emotional, and vocational factors.
3. Present evaluation results and recommendations to Individualized Education Plan team.
4. Develop recommendations and an Individual Education Plan for students meeting eligibility, develop recommendations for the team if a student does not meet eligibility.
5. Foster transition for students moving between levels (Birth to 3, Preschool, Elementary, Secondary).
6. Participate in re-evaluations as directed by federal mandates, state regulations/guidelines and local policies/procedures.
7. Dismiss students as directed by federal mandates, state regulations/guidelines and local policies/procedures.

C. Caseload Coordination

1. Schedule and provide direct services to students for intervention.
2. Develop service-delivery options that will meet the individual needs of students and consider the least restrictive environment.

D. Intervention for Communication Disorders

1. Identify ultimate outcomes and a scope of intervention in the areas of language, speech, articulation/phonology, fluency, voice/resonance and swallowing.
2. Provide interventions for students who meet eligibility with communication variations including: cultural and/or linguistic diversity, limited English proficiency and students requiring assistive technology support.
3. Develop and coordinate summer speech/language home programs.
4. Complete therapy progress and third party documentation that meets federal mandates, state regulations/guidelines and local policies/procedures.

E. Departmental

1. Execute the program and policies of the Special Education Department.
2. Maintain cooperative working relationships with other staff.
3. Provide opportunities for speech/language in-service programs.
4. Attend and participate in Special Education Department Meetings.
5. Complete documentation.
6. Perform other duties as assigned.